

(To be effective from the Academic Session 2025-26)



*Syllabus Verified
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Department of Political Science

Gurugram University, Gurugram

(A State University Established by Govt. of Haryana Act No.17 of 2017)

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A07	Political Theory- I		3	1	0	3	1	0	4	30	70	0	0	100
CC-A08	Indian Political Thought-I		3	1	0	3	1	0	4	30	70	0	0	100
CC-A09	Research Methodology		3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DSE-03	Foreign Policy of India		3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-03	Understanding Nationalism in India		3	0	0	3	0	0	3	25	50	0	0	75
Skill Enhancement Course(s)														
SEC-02	Team Building & Leadership Skills		2	0	0	2	0	0	2	15	35	0	0	50
Value-added Course(s)														
VAC-02	Environmental Issues		2	0	0	2	0	0	2	15	35	0	0	50
Seminar														
Seminar	Presentation		0	0	2	0	0	2	2	0	0	50	0	50
Internship/Field Activity#														
Internship			0	0	4	0	0	4	4	0	0	100	0	100
Total Credits									28					700

#Four credits of internship earned by a student during summer internship after 2nd semester will be counted in 3rd semester of a student who pursue 2 year PG Programme without taking exit option.

Semester 4

Semester 4														
Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A10	Political Theory-II		3	1	0	3	1	0	4	30	70	0	0	100
CC-A11	Indian Political Thought- II		3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DSE-04	Social Movements in India		3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-04	Understanding Globalization		3	0	0	3	0	0	3	25	50	0	0	75
Ability Enhancement Course(s)														
AEC-03	One from the pool		2	0	0	2	0	0	2	15	35	0	0	50
Community Engagement/Field Work/Survey/Seminar														
Seminar			0	0	6	0	0	6	6	0	0	150	0	150
Total Credits									22					550

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Semester III
CC- A07 Political Theory - I

Course ID-	Political Theor70
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. It does not claim to have any final answers to such questions and instead acknowledges disagreements. Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions.

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit I: Debates in Political Theory

- What is political Theory
- Normative and Empirical Theory
- Significance of Political Theory

Unit II: Key Concepts

- Power
- Citizenship

Unit III:

- Liberty
- Equality
- Justice

Unit IV:

- Rights

- Democracy

Suggested Readings:

- Dryzek, John S, Bonnie Honig, and Anne Philips, 2006, "Introduction" in Dryzek, Honig and Philips (Eds.), *The Oxford Handbook of Political Theory*, Oxford University Press: 3-41.
- Mckinnon, Catriona, 2008, "Introduction" in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press.
- Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation)' in Althusser 'Lenin and Philosophy' and Other Essays, London: New Left Books.
- Haugaard, Mark, 2002, *Power: A Reader*, Manchester University Press: 1-66; 181-204.
- Lukes, Steven. *Power: A Radical View*. London: Macmillan Press, 1974.
- Berlin, I., 1969, 'Two Concepts of Liberty', in I. Berlin, *Four Essays on Liberty*, London: Oxford University Press: 118-72.
- Constant, Benjamin, 1988, 'The Liberty of the Ancients Compared with that of the Moderns', in Benjamin Constant, *Political Writings*, Cambridge University Press: 308-28.
- MacCallum, G. C. Jr., 1967, 'Negative and Positive Freedom', *Philosophical Review*, 76, pp. 312-34.
- Nelson, E., 2005, 'Liberty: One Concept Too Many?' *Political Theory*, 33, pp. 58-78.
- Pettit, P., 2007, 'Republican Freedom: Three Axioms, Four Theorems', in Laborde, C. and Maynor, J. (eds), *Republicanism and Political Theory*, Oxford: Blackwell.
- Taylor, C., 1979, 'What's Wrong with Negative Liberty', in A. Ryan (ed.), *The Idea of Freedom*, Oxford: Oxford University Press.
- Skinner, Q., 2002, 'A Third Concept of Liberty', *Proceedings of the British Academy*, 117, no. 237, pp. 237-68.
- Sen, Amartya, 2000, *Development as Freedom*, Delhi: OUP: Introduction, Ch. 1: 3-34.
- Anderson, Elizabeth S, 1999, "What Is the Point of Equality?" *Ethics* 109/2: 287-337.
- Arneson, R, 1989, 'Equality and Equal Opportunity for Welfare', *Philosophical Studies*, 56 (1): 77-93.

- Casal, Paula, 2007, "Why Sufficiency Is Not Enough," *Ethics* 117/2: 296-326.
- Cohen, G. A., 1989, 'On the Currency of Egalitarian Justice', *Ethics*, 99/4: 906-44.
- Dworkin, Ronald, 1981, 'What is Equality? Part I: Equality of Welfare'; 'Part II: Equality of Resources', *Philosophy and Public Affairs*, Vol. 10.
- Frankfurt, H., 1987, "Equality as a Moral Ideal", *Ethics*, 98/1: 21-43.
- Parfit, D., 2000, "Equality or Priority?" in M. Clayton and A. Williams (eds.) *The Ideal of Equality*, London: Macmillan: 81-126.
- Cohen, G. A., 2008, *Rescuing Justice and Equality*, Harvard University Press: 1-14; 229-371.
- Okin, Susan M, 1987, "Justice and Gender", *Philosophy & Public Affairs* 16/1: 42-72.
- Pogge, Thomas, 2008, "Introduction to the Two-Volume Collection" *Global Justice: Seminal Essays* (co-edited with Darrel Moellendorf) and *Global Ethics: Seminal Essays* (co-edited with Keith Horton), St. Paul, MN: Paragon House: xiii-xxiv.
- Rawls, John, 2001, *Justice as Fairness: a restatement*, Cambridge, MA: Harvard University Press. (excerpts)
- Walzer, M, 1983, *Spheres of Justice*, New York: Basic Books.
- Dworkin, Ronald, 1984, "Rights as Trumps", in Waldron, J., (ed.) *Theories of Rights*, Oxford: Oxford University Press: 153-67.
- Raz, Joseph, 1986, *The Morality of Freedom*, Oxford: Clarendon Press. (Ch. 7)
- Steiner, Hillel, 1994, *An Essay on Rights*, Oxford: Blackwell. (Ch. 3)
- Waldron, Jeremy, 1989, "Rights in Conflict", *Ethics* 99/3: 503-19.
- Wenar, Leif, 2005, "The Nature of Rights", *Philosophy and Public Affairs*, 33: 223-53.
- Bellamy, Richard, 1999, *Liberalism and Pluralism: Towards a Politics of Compromise*, London: Routledge, 1999.
- Callan, Eamonn, 2004, 'Citizenship and Education', *Annual Review of Political Science*, 7: 71-90.
- Taylor, Charles, et al, 1994, *Multiculturalism: Examining the Politics of Recognition*, Princeton: Princeton University Press.

CC-A08 Indian Political Thought -I

Course ID -	Indian Political Thought-I
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3 hrs	Internal Assessment: 30

Course Objective: The purpose of this course is to introduce students to the richness and variety of Indian Political Thought, a tradition that spans centuries if not millennia, culminating in the various present day understandings of Indian society.

Nine Questions will be set in all and students will be required to attempt 5 questions.

Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-I Trends in Ancient Political Thought

- Vedic and Shramanic Traditions
- Arthashastra and Dharmashastra traditions

Unit-II

- Manu- Social laws
- Kautilya- Theory of State
- Vedvyasa (Shantiparava)- Raj Dharma
- Aggannasutta Theory of Kingship

Unit-III

- Rise of Islam in India
- Islamic and Syncretic Traditions

Unit-IV

- Barani- Ideal Polity
- Abu Fazl- Monarchy
- Kabir- Syncretism

Suggested Readings:

- K. Ramanujan (2001) Is there an Indian Way of Thinking? An informal essay. In The Collected essay of A. K. Ramanujan, gen. ed. Vinay Dharwadker, 34-51, Oxford, New Delhi.

- Aloysius G, Nationalism without a Nation in India, OUP, Delhi, 1998.
- Anthony Parel, From Political Thought in India to Indian Political Thought,” in Western Political Thought in Dialogue with Asia, edited by Takashi Shogimen and C.J. Nederman, Plymouth, UK, Lexington Books, 2009, pp. 187-208
- Anthony Parel, Gandhi’s Philosophy and the Quest for Harmony, Cambridge University Press, 2006
- Aparna Devare (2011) History and the Making of a Modern Hindu Self, Routledge.
- Ashis Nandy (1983) The intimate Enemy: the loss and recovery of self under colonialism, Oxford, Delhi
- Baughn, C. Christopher, and Attila Yaprak. “Economic Nationalism: Conceptual and Empirical Development.” Political Psychology, vol. 17, no. 4, 1996, p. 759., doi:10.2307/3792137.
- Chandra, Bipan. The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership, 1880-1905. Har-Anand Publ., 2010.
- Chatterjee Partha, Nationalist thought and the Colonial World: A Derivative Discourse?, Zed Books for United Nations University, London, 1986.
- Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, Delhi, 1998.
- Bhargava, Rajeev (ed.), Secularism and its Critics, Oxford University Press, Delhi, 1999. Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, Delhi,
- Cohn Bernard, Colonialism and Its Forms of Knowledge, Princeton University Press, New Jersey, 1996.
- Dharampal (1999) Despoliation and Defaming of India: The early Nineteenth Century British crusade with some narration of India it was before the British imposition, and also as Britain was around 1800 A. D., Bharat Peetham, India.
- Dharampal (2017) revised, Bhartiya Chitta, Manas and Kala In Essential Writings of Dharampal, Bharat Peetham, India.
- Drekmeir, Charles, Kingship and Community in early India, California Stanford University Press, Stanford, 1962.,
- Featherstone, David. “Black Internationalism, Subaltern Cosmopolitanism, and the Spatial Politics of Antifascism.” Annals of the Association of American Geographers, vol. 103, no. 6, 2013, pp. 1406–1420., doi:10.1080/00045608.2013.779551.
- Fraser, Nancy. “Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy.” Social Text, no. 25/26, 1990, p. 56., doi:10.2307/466240.
- Guha, Ranajit, Dominance without Hegemony: History and Power in Colonial India, Harvard University Press, Cambridge Mass, 1998.
- Habermas, Jürgen, et al. “The Public Sphere: An Encyclopedia Article (1964).” New German Critique, no. 3, 1974, p. 49., doi:10.2307/487737.
- Heesterman, J.C, The Inner Conflict of Tradition: Essays in Indian Ritual, Kingship and Society, University of Chicago Press, Chicago, 1988.
- Inden, Ronald, Orientalist Constructions of India, Modern Asian Studies, xxx3, pgs.401-446, 1986
- Jafferlot C (ed.), The Sangh Parivar: A Reader, Oxford University Press, Delhi, 2005.
- Jalal, Ayesha, Self and Sovereignty: Individual and Community in South Asian Islam since 1850, Routledge, 2001

CC-A09 Research Methodology

Course ID -	Research Methodology
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective : Understanding Research Methodology is an important aspect of both sciences : Natural and Social. It helps in making sense of the discipline in a better way. It also assist students in developing a Research oriented Mindset by understanding different concepts and method related to the research. The aim of this paper is to acquaint students with the terminology and jargons used in the scientific research. The paper attempts to sensitize students towards developing a critical and analytical Mindset and help them evolve a conceptual clarity.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit-I

- What is Social Science Research
- Social Science Research: Meaning, Nature, Objective & Type of Research.
- Science and Social Sciences Contrast
- Objectivity and Value Neutrality

Unit-II

- Central Concepts in the Research Process
- Ontology, Epistemology
- Philosophical Paradigms: Positivism, Constructivism, Pragmatism
- Inductive and Deductive Approaches
- Concepts, Constructs, Variables

Unit-III

- Qualitative & Quantitative Research Methodologies
- Quantitative Research: What it is and Methods
- Qualitative Research: What it is and Methods

- Mix Methods

Unit-IV

- Steps In Social Science Research
- Define the Problem
- Literature Review
- Formulate the Hypothesis
- Plan the Research Design
- Collection of Data
- Analysis of Data
- Draw Conclusions

Suggested Readings

- Babbie, E. (2013). *The Practice of Social Research* (13th ed.). Belmont, CA: Wadsworth Cengage Learning.
- Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford: Oxford University Press.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- De Vaus, D. A. (2001). *Research Design in Social Research*. London: SAGE Publications.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). *The SAGE Handbook of Qualitative Research* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Flick, U. (2014). *An Introduction to Qualitative Research* (5th ed.). London: SAGE Publications.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd ed.). New Delhi: New Age International Publishers.
- Kumar, R. (2014). *Research Methodology: A Step-by-Step Guide for Beginners* (4th ed.). London: SAGE Publications.
- Neuman, W. L. (2013). *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Boston: Pearson.
- Patton, M. Q. (2015). *Qualitative Research & Evaluation Methods* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Punch, K. F. (2014). *Introduction to Social Research: Quantitative and Qualitative Approaches* (3rd ed.). London: SAGE Publications.
- Rubin, A., & Babbie, E. (2016). *Essentials of Research Methods for Social Work* (4th ed.). Belmont, CA: Brooks/Cole Cengage Learning.
- Saunders, M., Lewis, P., & Thornhill, A. (2016). *Research Methods for Business Students* (7th ed.). Harlow: Pearson Education.
- Silverman, D. (2013). *Doing Qualitative Research* (4th ed.). London: SAGE Publications.
- Trochim, W. M. K., & Donnelly, J. P. (2008). *The Research Methods Knowledge Base* (3rd ed.). Mason, OH: Cengage Learning.
- Vogt, W. P., Gardner, D. C., & Haeffele, L. M. (2012). *When to Use What Research Design*. New York: Guilford Press.
- Walliman, N. (2017). *Research Methods: The Basics* (2nd ed.). London: Routledge.

- (6th ed.). Thousand Oaks, CA: Sage Publications.
- Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. (2013). *Business Research Methods* (9th ed.). Mason, OH: South-Western Cengage Learning.

DSE- 03 Foreign Policy of India

Course ID -	DSE-03 Foreign Policy of India
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination:50
Examination Time: 2 hrs.	Theory Internal Assessment: 25

Course Objective: This course seeks to acquaint students with the fundamental parameters of how India engages with the world in the domain of ideas as well as global practices. It explores how India has developed and steered its foreign relations with key players at the bilateral, regional and global levels and how these have evolved historically as indeed in the contemporary context. Finally, this course also examines the factors that have shaped and driven India's worldview and, how India has, in turn, sought to bring about transformations in the realm of regional and global affairs.

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I Foundations of India's Foreign Policy

- Basic Determinants of Indian Foreign Policy
- Internal and External Determinants
- Structural Institutional Dynamics

Unit-II Evolution Of Indian Foreign Policy: Different Phases

- India's Policy of Non-alignment Nehruvian Consensus
- Post Nehru Era- Modified Structuralism
- Impact Of New Economic Reforms in Indian Policy
- From Non-alignment to Multi-alignment

Unit-III

- India's Relation with Major Powers (USA, Russia and China)
- India's Neighbourhood (Pakistan, Afghanistan and Bangladesh)
- India and the world: EU,BRICS, SCO and BIMSTEC

Suggested Readings:

- Appadorai, Domestic Roots of India's Foreign Policy 1947-1972 (New Delhi: Oxford University Press, 1981)
- A.P. Rana, The Imperatives of Non Alignment: A Conceptual Study of India's Foreign Policy Strategy in Nehru Period (New Delhi: Macmillan, 1976)

- Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's National Security: A Reader (New Delhi, Oxford University Press)
- Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's Foreign Policy (New Delhi, Oxford University Press)
- C. Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy (New Delhi: Viking/Penguin, 2003)
- David Malone, C. Raja Mohan and Srinath Raghavan (eds.), The Oxford Handbook of Indian Foreign Policy (New Delhi: Oxford University Press, 2015)
- Harsh V. Pant (ed.), Indian Foreign Policy in a Unipolar World (New Delhi: Routledge, 2009) Jayantanuja Bandopadhyaya,
- The Making of India's Foreign Policy: Determinants, Institutions, Process and Personalities (New Delhi: Allied Publishers Pvt. Ltd., 1984)
- Rajen Harshe and K. M Seethi (eds.), Engaging with the world: Critical Reflections on India's Foreign Policy (New Delhi: Orient Blackswan, 2009)
- Stephen P. Cohen, India: Emerging Power (Washington, D.C.: The Brookings Press, 2001)

Semester IV
CC-A10 Political Theory - II

Course ID -	Political Theory -II
Semester-IV	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective -The paper aims to acquaint the students with contemporary concepts and ideas of Political Theory. It explores Contemporary political Theories such as Post- Modernism, Communitarianism and Green Political theory .

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**
- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**
- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

UNIT -I

- Ideology: Concept of Ideology, End of Ideology, End of Historical Debate.

UNIT-II

- Liberalism
- Multiculturalism
- Communitarianism

UNIT -III

- Modernism
- Post Modernism
- Ecologism

UNIT -IV

- Conservatism
- Feminism
- Marxism

Suggested Readings:-

- Bhargava and Acharya, Political Theory: An Introduction, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, Rajniti Siddhant: EkParichay, Pearson, New Delhi, 2012.
- Hoveyda Abbas, Ranajay Kumar, Political Theory, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, Samkaleen Rajniti-Darshan: Ek Parichay, Pearson, New Delhi, 2012.
- Ramaswamy S, Political Theory, Ideas and concept, Macmillan India, New delhi
- Heywood Andrew, Politics, Palgrave, New York
- Sir, I. Berlin, Does Political Theory Still Exist? In Philosophy, Politics and Society, 2nd series, ed. P. Laslett and W.G. Runciman, Oxford, Blackwell, 1964.
- A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
- Dobson, Green Political Thought, London, Unwin Hyman, 1990.
- D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
- F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992. D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
- R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.
- A.Hacker, Political Theory: Philosophy, Ideology and Science, New York, Macmillan, 1961
- D. Held, Political Theory Today, Cambridge, Polity Press, 1991.
- A.Heywood, Political Theory: An Introduction, London, Macmillan, 1999.
- S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.
- G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
- L. Strauss, What is Political Philosophy and Other Studies? Glencoe, The Free Press, 1959.
- R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.
- S. Benhabib, The Reluctant Modernism of Hannah Arendt, Thousand Oaks California, Sage, 1996.
- R. Grant, Oakeshott, London, Claridge Press, 1990.
- N. P. Barry, Hayek's Social and Economic Philosophy, London, Macmillan, 1979.
- E Butler, Hayek : His Contribution to the Political and Economic Thought of Our Time, Hounslow, Temple Smith, 1983.

- C. Kukathas, *Hayek and Modern Liberalism*, Oxford, The Clarendon Press, 1989.
- J. Wolff (ed.), *Robert Nozick : Property, Justice and the Minimal State*, Oxford Polity with Basil Blackwell, 1991.
- C. Taylor, (1968) *Multiculturalism: Examining the Politics of Recognition*, edited by J.P. Mayer and M. Lerner, New York, Harper, London, Fontana.
- S.K. White, (1991) *Political Theory and Postmodernism*, Cambridge University Press, Cambridge
- Bellamy, Richard, 1999, *Liberalism and Pluralism: Towards a Politics of Compromise*, London: Routledge, 1999, Ch. 1.
- Callann, Eamonn, 2004, 'Citizenship and Education', *Annual Review of Political Science*, 7: 71-90.
- Taylor, Charles, et al, 1994, *Multiculturalism: Examining the Politics of Recognition*, Princeton: Princeton University Press.

CC- A11 Indian Political Thought – II

Course ID -	Indian Political Thought -II
Semester-IV	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective-The course introduce students to the Modern Indian Political thought. In Modern times ,India has a rich Legacy of Political thinking spanning from Gandhi , Ambekar, Lohia and Periyar. Through the study of these thinkers , light will be thrown on concepts Social Justice Socialism, Sarvodaya, Humanitarian and their understanding in Indian Context.

- **Nine Questions will be set in all and students will be required to attempt 5 questions.**

- **Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).**

- **For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).**

Unit- I

- **Different Strands :** Liberal, Revolutionary, Socialist, Feminist and Subaltern

Unit - II

- Raja Rammohan Roy
- Pandita Ramabai

Unit - III

- Tagore
- Vivekananda
- Mahatma Gandhi

Unit - IV

- Dr. B.R Ambedkar
- Nehru
- Ram Manohar Lohia
- V. D Savarkar

Suggested Readings :-

- Himanshu Roy and M.P.Singh, Indian Political Thought, Pearson, New Delhi 2017.
- Bidyut Chakarborty and Rajesndra Pandey, Modern Indian Political Thought., New Delhi, Sage 2012.

- Appadorai, A., Indian Political Thinking in the Twentieth Century from Nauroji to Nehru (London : OUP, 1971).
- Brown, D.M. (ed.), The White Umbrella: Indian Political Thought from Manu to Gandhi (Bombay, Jaico, 1970).
- Pantham, Thomas and K.L., Deutsch (eds.), Political Thought in Modern India (New Delhi, Sage, 1986)
- Arooran, A. N., Tamil Renaissance and Dravidian Nationalism, 1905-44 (Madurai : Koodal, 1980).
- Chandra, Bipan (ed.), The Indian Left : Critical Appraisal (New Delhi, Vikas, 1983).
 - Chatterjee, Partha, Nationalist Thought and The Colonial World (Delhi : OUP, 1986).
 - Chatterji, Bhola, Conflict in J. P. 's Politics (New Delhi : Ankur, 1984).
 - Dalton, Dennis, "The Ideology of Sarvodaya" in Pantham and Deutsch, 1986.
- Das, M. N., Political Philosophy of Nehru (London : George Allen and Unwin, 1961).
 - Dasgupta, Biplab, The Naxalite Movement (Bombay, Allied, 1974).
 - Doctor, Adi H., "Low Caste Protest Movements in 19th and 20th Century Maharashtra : A Study of Jyotirao Phule and B. R. Ambedkar," Indian Journal of Social Science, IV (2), April-June, 1991.
 - Gard, R.A., Buddhist Political Thought : A Bibliography (Washington : School of Advanced International Studies, 1952).
 - Ghatak, B.K. (ed.), Dr. Ambedkar's Thought (New Delhi : APH, 1997).
 - Ghose, Shankar, Socialism and Communism in India (Bombay, Allied, 1971).
 - Guha, Ranjit, "Dominance Without Hegemony and its Historiography" in Guha (ed.), Subaltern Studies VI (Delhi : OUP, 1989)
 - Gupta, S. D., Comintern, India and the Colonial Question (Calcutta : K. P. Bagichi, 1980).
 - Haiah, Kancha, "Towards the Dalitization of the Nation in Partha Chatterjee" (ed.), Wages of Freedom (Delhi : OUP, 1988).
 - Irschik, F., Politics and Social Conflict in South Asia : The Non-Brahmin Movement and Tamil Separatism, 1916-29 (Berkeley : University of California Press, 1969).
 - Iyer, Raghavan, The Moral and Political Thought of Mahatma Gandhi (Delhi : OUP, 1973).
 - Jatava, D. R., The Political Philosophy of B. R. Ambedkar (Agra Phoenix, 1965).

- Kaviraj, Sudipta, "The Heteronomous Radicalism of M. N. Roy" in Pantham and Deutsch, 1986.
- Ray, Sibnarayan (ed.), M. N. Roy : Philosopher Revolutionary (Delhi, Ajanta, 1995).
- Roy, M. N., New Humanism (Calcutta : Renaissance, 1953).
- Roy, Samaren, M. N. Roy : A Political Biography (Hyderabad : Orient Longman, 1997).
- Seth, Sanjay, Marxist Theory and Nationalist Politics : The Ease of Colonial India (New Delhi : Sage, 1995).
- Sinha, L. P., The Left Wing in India (Muzaffarpur, New Publishers, 1965).
- Mohanty, Manoranjan, "Ideology and Strategy of the Communist Movement in India" in Pantham and Deutsch, 1986
- Prasad, Bimal, Jayprakash Narayan : Quest and Legacy (New Delhi, Vikas, 1982).
- Prasad, N. (ed.), J. P. and Social Change (Delhi, Radiant, 1982).
- Prasad, R. A., Socialist Thought in Modern India (Delhi : Meenakshi, 1974).
- https://crpf.gov.in/writereaddata/images/pdf/My_Journey_Transforming_Dreams_Into_Actins.pdf
- https://ati.dae.gov.in/ati12052021_8.pdf
- https://loksabhadocs.nic.in/Refinput/eprofiles/English/21122021_162657_1021206200.pdf
- <https://library.bjp.org/jspui/handle/123456789/250?mode=full>
- <https://mgiep.unesco.org/article/speaker-padma-shri-tulsi-gowda>
- <https://www.indiatimes.com/news/india/manjamma-jogati-story-of-transgender-folk-dancer-who-was-conferred-the-padma-shri-553805.html>
- <https://www.consciouscarma.com/expert-corner/authored-articles/basanti-devi-environmentalist-who-saved-kosi-river/>
- <https://www.thequint.com/amp/story/videos/105-year-pappammal-rangammal-thekkampatti-coimbatore-tamil-nadu-padma-shri-farmer-agriculture-republic-day>

DSE-04 Social Movements In India

Course ID-	Social Movements in India
Semester-IV	Maximum Marks : 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hrs	Internal Assessment: 25

Course Objective- This paper shall help the students understand the meaning, dynamics, issues and concepts of social movements. This shall focus on the significance of social movements by studying the evolution of social movements in various themes of historic importance and contemporary developments related to peasants, tribal, working class, women, environment etc.

- Seven Questions will be set in all and students will be required to attempt 4 questions.

- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).

- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I Theoretical Framework and Historical Context

- Defining social movements, features, and significance
- Theories of Social Movements
- Types of Social Movements

Unit- II Social Movements in India

- Working class Movements
- Peasants Movement
- Women's Movement

Unit III Contemporary Social Movements in India and State Response

- Environmental Movements
- Dalit Movements
- State response repression and Co-option

Suggested Readings :

- Ajay G. and G. Vijay (2000), "Civil Society, State and Social Movements", Economic and Political Weekly.

- Baviskar, Amita (2010), "Social Movements", in Jayal, Niraja Gopal and PratapBhanu Mehta (eds.), The Oxford Companion to Politics in India, Oxford University Press: New Delhi.
- Buechler, Steven M. (1995), "New Social Movement Theories", Sociological Quarterly, 36: 3.
- Dryzek, John S., David Downes, Christian Hunoldand David Schlosberg WithHans-Kristian
- Hernes (2003), "States, Movements and Democracy", in J. Dryzek et. al. (Eds.), Green States and Social Movements: Environmentalism in the United States, United Kingdom, Germany, and Norway, Oxford: New York.
- Dubhashi, P R. (February 9, 2002), "People's Movement against Global Capitalism", Economic and Political Weekly.
- Burstein, P. (1999), "Social Movements and Public Policy", in Giugni, Marco, Doug McAdam, and Charles Tilly (eds.), How Social Movements Matter, University of Minnesota Press: London.
- Karan, P.P. (1994), "Environmental Movements in India", The Geographical Review, 84.
- Katzenstein, Mary F., Smithu Kothari, and Uday Mehta (2001), "Social Movement Politics in India: Institutions, Interests and Identities," in AtulKohli (Ed.), The Success of India's Democracy, Cambridge University Press: New York, pp. 242-269.
- Kothari, Rajni (1984), "The Non-Party Political Process", Economic and Political Weekly.
- Omvedt, Gail (1984), "Ecology and Social Movements", Economic and Political Weekly, Vol. XIX No 44. November 3.
- Piven, Frances Fox and R. A. Cloward (1979), "The Structuring of Protest", in Frances Fox Piven and R. A. Cloward Poor Peoples Movements, How They Succeed,How They Fail,Vintage Books: New York.
- Rao, M. S. A. (2000), Social Movements in India, Manohar Publishers.
- Ray, Aswini K. (2003), "Human Rights Movement in India: A Historical Perspective", Economic and Political Weekly, Vol. 38, No. 32.
- Roy, Anupama (2010), "The Women's Movement" , Jayal, Niraja Gopal and PratapBhanu Mehta (eds.), The Oxford Companion to Politics in India, Oxford University Press: New Delhi.
- Sangvai, Sanjay (2007), "The New People's Movements in India", Economic and Political Weekly.
- Sethi, Harsh, (January 27, 2001), "Movements and Mediators", Economic and Political Weekly.
- Shah, Ghanshyam(2004), Social Movements in India: A Review of Literature, Sage: New Delhi.
- Murayama, M. (2009), "Competition and framing in the women's movement in India", in Shinichi Shigetomiand Kumiko Makino (eds.), Protest and Social Movements in the Developing World,

Edward Elgar: Cheltenham.

- Oommen, T. K. (2010), "General Introduction: On the Analysis of Social Movements", in T.K. Oommen (ed.), *Social Movements I: Issues of Identity*, Oxford: New Delhi.
- T.K. Oommen (2010), "Student Power: Mobilization and Protest", in T.K. Oommen (ed.), *Social Movements II: Concerns of Equity and Security*, Oxford: New Delhi.
- Shiva, Vandana (2010), "Ecology Movements in India", in T.K. Oommen (ed.), *Social Movements II: Concerns of Equity and Security*, Oxford: New Delhi.
- Tilly, Charles (2004), "Social Movements as Politics", in C. Tilly, *Social Movements: 1768-2004*, Paradigm Publishers: London.
- Tilly, Charles (2004), "Inventions of the Social Movement", in C. Tilly, *Social Movements: 1768-2004*, Paradigm Publishers: London.
- Tilly, Charles (2004), "Social Movements Enter the Twenty-first Century", in C. Tilly, *Social Movements: 1768-2004*, Paradigm Publishers: London.
- Wieviorka, Michel (2005), "After New Social Movements, Social Movement Studies", *Journal of Social, Cultural and Political Protest*, 4:1, pp. 1-19. Ramachandra Guha, *Environmentalism: A Global History*, Oxford University Press, New Delhi, 2002.
- Tom Mertes (ed.), *A Movement of Movements: Is Another World Really Possible?* Verso, London, 2004.

Multidisciplinary Course from the department for pool of the Courses in the University

(These courses are to be offered to students of different discipline/Subject)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-1	Understanding Ambedkar		3	0	0	3	0	0	3	25	50	0	0	75

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-2	Understanding Gandhi		3	0	0	3	0	0	3	25	50	0	0	75

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-3	Understanding Nationalism		3	0	0	3	0	0	3	25	50	0	0	75

Semester 4

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-4	Understanding Globalization		3	0	0	3	0	0	3	25	50	0	0	75

Semester -I

MDC-01: Understanding Ambedkar

Course ID -	Understanding Ambedkar
Semester I	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective:

- Understand the socio-political context that shaped Ambedkar
- Trace the evolution of his intellectual framework
- Analyze how personal experience influenced his political ideas
 - Seven Questions will be set in all and students will be required to attempt 4 questions.
 - Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
 - For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I Introduction

Life, Context and Intellectual formation

- Social background and education
- Caste discrimination and personal experience
- Influence of Phule, Buddhism, Enlightenment thought

Unit-II Ambedkar's Social and Political Thought

- Critique of caste and Hindu social or
- Views on democracy, equality and social justice
- Political economy and his critique of Capitalism and Marxism
- Unit-III Ambedkar's Legacy and Contemporary Relevance
- Ambedkar and identity politics in modern India
- Dalit Movements and Ambedkarite Politics

- Global relevance in Human Rights discourse

Suggested Readings:

- Dhananjay Keer, Dr. Ambedkar: Life and Mission
- B.R. Ambedkar, Waiting for a Visa
- Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement
- B.R. Ambedkar, Annihilation of Caste
- B.R. Ambedkar, The Problem of the Rupee
- B.R. Ambedkar, The Constitution of India
- Christophe Jaffrelot, Dr. Ambedkar and Untouchability: Analysing and Fighting Caste
- Gail Omvedt, Ambedkar: Towards an Enlightened India
- Kancha Ilaiah Shepherd, Post-Hindu India (selected chapters)
- Ashis Nandy, The Illegitimacy of Nationalism (for critique)

Semester II
MDC-02: Understanding Gandhi

Course ID -	Understanding Gandhi
Semester II	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective -

- To engage critically with Gandhi's ideas on truth, non-violence, swaraj, and satyagraha
 - To understand Gandhi's role in India's anti-colonial movement
 - To evaluate his relevance in contemporary politics and ethical discourse
 - To explore debates around Gandhi's positions on caste, gender, modernity, and nationalism
- Seven Questions will be set in all and students will be required to attempt 4 questions.
 - Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
 - For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units
(12 marks each).

Unit-I Life and Intellectual Influences

- Gandhi's early life and experiences in India and South Africa
- Influence of Tolstoy, Thoreau, Ruskin, Gita, and Jain traditions
- Gandhi's experiment with truth

Unit-II Gandhi's Political Thought and Social Philosophy

- Gandhi's critique of Western civilization and the concept of Swaraj and Trustiship
- Gandhi on Satyagraha and Civil Disobedience
- Gandhi on religion, Communal harmony, and Influence dialogue

Unit-III Legacy and Contemporary Relevance

- Gandhi's influence on Global movements, Black movements, and Environmentalism
- Gandhi in Contemporary India: Relevance and Contestations

Suggested readings:

- **M.K. Gandhi, An Autobiography: The Story of My Experiments with Truth**
- **Dennis Dalton, Mahatma Gandhi: Nonviolent Power in Action**
- **Ramachandra Guha, Gandhi Before India (selected chapters)**
- **Leo Tolstoy, Letter to a Hindu (for influence)**
- **M.K. Gandhi, Hind Swaraj**
- **M.K. Gandhi, The Constructive Programme**
- **Arundhati Roy (ed.), The Doctor and the Saint (debate with Ambedkar)**
- **Sudhir Chandra, Gandhi: A Literary Biography (selected chapters)**
- **Ramachandra Guha, Gandhi: The Years That Changed the World (selected chapters)**
- **Ashis Nandy, The Intimate Enemy (essay: Final Encounter)**
- **Gopal Krishna Gandhi (ed.), Hind Swaraj: A New Translation with Commentary**
- **Ramin Jahanbegloo, The Disobedient Indian (selected interviews)**

Semester-III
MDC-03 Understanding Nationalism in India

Course ID -	Understanding Nationalism in India
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective-

- To trace the historical evolution of Indian nationalism
 - To examine diverse ideological streams within Indian nationalism
 - To analyze the tension between inclusive and exclusive nationalism
 - To evaluate the contemporary challenges to Indian nationalism
- Seven Questions will be set in all and students will be required to attempt 4 questions.
 - Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
 - For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I Historical Evolution Of Indian Nationalism

- Colonialism and the emergence of National Consciousness
- Moderate and Extremist phase
- Revolutionary nationalism
- Gandhian and Mass Mobilization

Unit-II Approaches to the Study of Nationalism in India

- Nationalist School
- Marxist School
- Subaltern School

Unit III Partition and Independence

- Communalism in Indian Politics
- The Two-Nation Theory and Partition

Suggested Readings

- Bipan Chandra, India's Struggle for Independence (relevant chapters)
- Sumit Sarkar, Modern India
- M.K. Gandhi, Hind Swaraj
- Ravinder Kumar, Essays on Gandhian Politics
- Rabindranath Tagore, Nationalism
- B.R. Ambedkar, Thoughts on Pakistan
- V.D. Savarkar, Hindutva: Who is a Hindu?
- Sugata Bose, His Majesty's Opponent (on Bose)
- Ayesha Jalal, The Sole Spokesman (selected chapters)
- Partha Chatterjee, The Nation and Its Fragments
- Ramachandra Guha, India After Gandhi (selected chapters)
- Akeel Bilgrami (ed.), Secularism, Identity and Enchantment
- Tanika Sarkar, Hindutva's Nation (selected essays)

Semester- IV

MDC-03 Understanding Globalization

Course ID -	Understanding Globalization
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time:2 hours	Internal Assessment: 25

Course Objective-

- To introduce the key concepts, theories, and dimensions of globalization
- To examine how globalization shapes political, economic, and cultural processes
- To critically assess its impact on sovereignty, inequality, identity, and resistance movements
- To analyze the role of international institutions, corporations, and social actors in a globalized world

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit I Theoretical perspectives and historical context

- Defining Globalization : Concepts and Dimensions
- Historical Context : Pre Modern and Modern Globalization
- Theories of Globalisation : Liberal and Marxist, Globalist vs Sceptic debates

Unit II Global Institutions and Governance

- World Bank, World Trade Organisation
- Digital Governance technology and Media
- Multinational Corporations (MNCs) and Global Finance

Unit III Critiques and Resistance in a Globalized World

- Global inequality and poverty
- Environmental degradation
- Cultural Homogenization vs Hybridity

Suggested Readings

- David Held & Anthony McGrew, *Global Transformations (selected chapters)*
- Manfred B. Steger, *Globalization: A Very Short Introduction*
- Arjun Appadurai, *Modernity at Large (selected chapters)*
- Saskia Sassen, *Losing Control? Sovereignty in an Age of Globalization*
- Thomas Friedman, *The Lexus and the Olive Tree (selected chapters)*
- Saskia Sassen, *Global Networks, Linked Cities*
- Joseph Stiglitz, *Globalization and Its Discontents*
- Zygmunt Bauman, *Globalization: The Human Consequences*
- Vandana Shiva, *Staying Alive (selected chapters)*
- Naomi Klein, *No Logo*
- Jan Aart Scholte, *Globalization: A Critical Introduction*
- Hardt and Negri, *Empire (selected excerpts)*



(These courses are offered by department of Indian and Foreign Languages for students of other departments/same department and leads to enhancement in the ability of learn Regional and foreign languages)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-1	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-2	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-3	Language		2	0	0	2	0	0	2	15	35	-	-	50

Value Added Course from the department for pool of the Courses in the University

(All the departments will offer value added course for the students of same or different departments.)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-1	Gender Discrimination		2	0	0	2	0	0	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-2	Environme ntal Issues		2	0	0	2	0	0	2	15	35			50

Semester - I

VAC 01 Gender Discrimination

Course ID -	Gender Discrimination
Semester-I	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective –

The endeavor behind designing this course is to give food for thought to the students on gender dynamics globally and enable formation of an informed and intelligent opinion.

- Five Questions will be set in all and students will be required to attempt 3 questions.
- Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
- For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit -I Understanding Patriarchy

- Meaning of Patriarchy
- Gender distinction, Biologism versus social constructivism

Unit -II Describing Feminism

- Feminism in the West
- Understanding Feminism In Indian Context

Suggested Readings :

Geetha, V. (2002) Gender. Calcutta: Stree.

- Geetha, V. (2007) Patriarchy. Calcutta: Stree.
- Jagger, Alison. (1983) Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25-350.
- Ray, Suranjita. Understanding Patriarchy. Available at:

http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf

- Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
- Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
- Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150
- Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
- Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage
- Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
- Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
- Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.

- Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women’s Movement in India*. Delhi: Zubaan, pp. 7-72.
- Shinde, Tarabai (1993) ‘Stri-Purush Tulna’, in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
- Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.

Semester - III

VAC-02 Environmental Issues

Course ID -	VAC-02 Environmental Issues
Semester III	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective-

By the end of this course, students will be able to critically analyze the causes and impacts of climate change and environmental degradation, including global warming, industrial pollution, and emerging pollutants. They will understand the evolution and significance of international climate agreements and the roles of institutions and civil society in shaping global environmental governance.

- Five Questions will be set in all and students will be required to attempt 3 questions.
- Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
- For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I Understanding Environment

- Climate Change
- Pollution: Soil, Water, Air, Microplastics and E-waste
- Global Warming
- Fossil Fuel and Renewal Energy

Unit II Global Climate Conferences and Environmental Agreements

- United Nations Conference on Environment and Development (UNCED, 1992) – Earth Summit
- Conference of the Parties (COP)
- **Key Global Agreements and Frameworks**
 - Kyoto Protocol and mechanisms (CDM, JI, Emissions Trading)
 - Paris Agreement: NDCs, climate finance, loss and damage

Suggested Readings:

1. IPCC. (2023). *Climate Change 2023: Synthesis Report*. Intergovernmental Panel on Climate Change. <https://www.ipcc.ch/report/ar6/syr/>
2. UNEP. (2022). *Emissions Gap Report 2022*. United Nations Environment Programme. <https://www.unep.org/resources/emissions-gap-report-2022>
3. United Nations. (1992). *Agenda 21: United Nations Conference on Environment and Development (UNCED)*. <https://sustainabledevelopment.un.org/outcomedocuments/agenda21>
4. UNFCCC. (1997). *Kyoto Protocol to the United Nations Framework Convention on Climate Change*. https://unfccc.int/kyoto_protocol
5. UNFCCC. (2015). *The Paris Agreement*. <https://unfccc.int/process-and-meetings/the-paris-agreement/the-paris-agreement>
6. Roch, T., & Witter, S. (2019). "The Role of Civil Society and NGOs in Global Environmental Governance." *Global Environmental Politics*, 19(2), 22–45.

Skill Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by each department for students of other departments/same department and is designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work.)

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC- 01	Basics of Computer Application		2	-	-	2	-	-	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC-02	Team Buildin g & Leaders hip Skills		2	-	-	2	-	-	2	15	35			50

Semester- II
SEC -1 Basics of Computer Application

Course ID	SEC- 1 Basics of Computer Application
Semester II	Maximum Marks: 50
Credits-2	Theory Marks: 35
Examination Time: 2 Hrs.	Theory Internal Assessment: 15

Course Objective:

- Recall and describe the basic components and functions of a computer system.
- Demonstrate the use of input and output devices in various computing scenarios.
- Analyze the role of the Central Processing Unit (CPU), main memory (RAM), and secondary storage devices in a computer system.
- Create and format charts in Excel to visualize data effectively.

•Five Questions will be set in all and students will be required to attempt 3 questions.

• Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).

• For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

UNIT I: Introduction to Computer Systems

- **Introduction to Computer:** Characteristics and Evolution of Computer
- **Processor and Memory:** Central Processing Unit (CPU), Main Memory (RAM), Secondary Storage Devices, Cache Memory, Virtual Memory, Memory Buses and I/O Buses
- **Input Devices:** Keyboard Pointing Devices, Data Scanning Devices, Digitizer, Electronic Card Reader, Voice Recognition Devices, Vision Input Devices
- **Output Devices:** Monitors, Printers, Plotters, Screen Image Projectors, Voice Response Systems

UNIT II: Office Productivity Tools

- **Microsoft Word Uses:** Creating, editing, formatting, and printing text documents.
- **Features:** Title Bar, Menu Bar, Toolbars, Ruler Bar, Insertion Point, Scroll Bars
- **Microsoft Excel Overview:** Starting Excel, Creating Spreadsheets, Excel Menu
- **Working with Formulas and Functions:** Basic Formulas, Advanced Formulas, Designing Formulas
- **Formatting in Excel:** Borders, Colors and Patterns, Conditional Formatting
- **Creating and Formatting Charts:** Introduction to Charts, Creating Charts, Formatting Charts, Exploring Charts

Suggested Readings:

1. Encyclopædia Britannica. (2025). *Computer*.
<https://www.britannica.com/technology/computer>Encyclopedia Britannica
2. Patterson, D. A., & Hennessy, J. L. (2017). *Computer organization and design: The hardware/software interface* (5th ed.). Morgan Kaufmann.
3. Tanenbaum, A. S., & Austin, T. (2012). *Structured computer organization* (6th ed.). Pearson.
4. Microsoft. (2025). *Microsoft Word*. <https://www.microsoft.com/en-in/microsoft-365/word>
5. Microsoft. (2025). *Microsoft Excel*. <https://www.microsoft.com/en-in/microsoft-365/excel>

Semester III
SEC -2 Team Building and Leadership Skills

Course ID	SEC- 2 Team Building and Leadership Skills
Semester III	Maximum Marks: 50
Credits- 02	Theory Marks: 35
Examination Time: 2 Hrs.	Theory Internal Assessment: 15

Course Objective -

- Define key concepts related to team building and leadership.
- Explain the significance of various leadership theories and team dynamics.
- Demonstrate effective team-building strategies and leadership styles in practical scenarios.
- Assess the effectiveness of different leadership styles in political contexts.

• Five Questions will be set in all and students will be required to attempt 3 questions.

• Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).

• For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I Team Building

- **Concept of Team:** Definition and Significance of Team
- **Types of Team:** Formal, Informal, Cross-Functional, Self-Managed,
- **Team Development:** Forming, Storming, Norming, Performing, Adjourning
- Team Building,
- Team Effectiveness

Unit II Leadership Skills

- **Concept of Leadership:** Definition and Importance of Leadership
- **Theories of Leadership:** Trait Theory, Behavioural Theory, Situational Theory,
- **Leadership Styles:** Autocratic Style, Democratic Style, Laissez-Faire Style,
- Leadership Effectiveness
- Qualities of an Effective Leader

Suggested Readings:

1. Aswathappa, K. (2013). *Organizational behavior* (10th ed.). Tata McGraw-Hill.
2. Bass, B. M. (2008). *Bass and Stogdill's handbook of leadership: Theory, research, and managerial applications* (5th ed.). Free Press.
3. Bennis, W. (2009). *On becoming a leader*. Basic Books.
4. Goleman, D. (1998). *Working with emotional intelligence*. Bantam.
5. Hughes, R. L., Ginnett, R. C., & Curphy, G. J. (2019). *Leadership: Enhancing the lessons of experience* (9th ed.). McGraw-Hill Education.
6. Lencioni, P. (2002). *The five dysfunctions of a team: A leadership fable*. Jossey-Bass.
7. Northouse, P. G. (2018). *Leadership: Theory and practice* (8th ed.). Sage Publications.
8. Rao, C. B. (2021). *Leadership for India Inc: Practical concepts and constructs* [NPTEL course]. Indian Institute of Technology Madras. Retrieved from <https://archive.nptel.ac.in/courses/110/106/110106151/>
9. Rangnekar, S. (2024). *Leadership and team effectiveness* [NPTEL course]. Indian Institute of Technology Roorkee. Retrieved from https://onlinecourses.nptel.ac.in/noc25_mg38/preview
10. Yuki, G. A. (2010). *Leadership in organizations* (8th ed.). Pearson

